

C
C81cT

THE LIBRARY OF THE
DEC 3 - 1938
UNIVERSITY OF ILLINOIS

Pam
378.777
ca

THE CORNELL COLLEGE BULLETIN

Vol. VII

Mount Vernon, Iowa, February, 1906

No. 3

Entered as second-class matter at Post Office, Mount Vernon, Iowa
PUBLISHED QUARTERLY

Education As a Business Proposition.

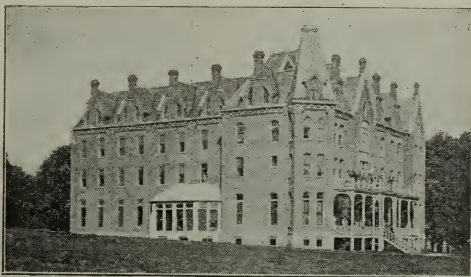
Does education really pay? This is the question that the U. S. Commissioner of Education, Dr. William T. Harris, has sought to answer,—not theoretically but in figures. To this end he sent out to the great labor centers of the country a series of questions bearing on the relation of education to wage-earning power. Briefly put, he discovered the following facts:

A common school education increases a man's wage-earning power *fifty per cent.*

A high school education increases his wage-earning power *one hundred per cent.*

A college education increases his wage-earning power *two hundred per cent.*

Does education really pay? Again statistics have been collected covering thousands of cases of boys who are entering some trade as a vocation. The object is to determine whether it pays better to go to a trade school to learn the trade, or to go at once into a shop and learn it there. Suppose we take two boys, each sixteen years of age. Let the one enter a shop. Statistics show that he can earn three dollars a week at the beginning. Let the other enter a trade school. The shop boy's wages grow, and when he is nineteen, he is receiving \$7.50 a week. By the time he is twenty-four he is receiving \$15.00 a week, and has reached the limit of his wage earning power. For the average shop trained men in the country do not rise above this amount.

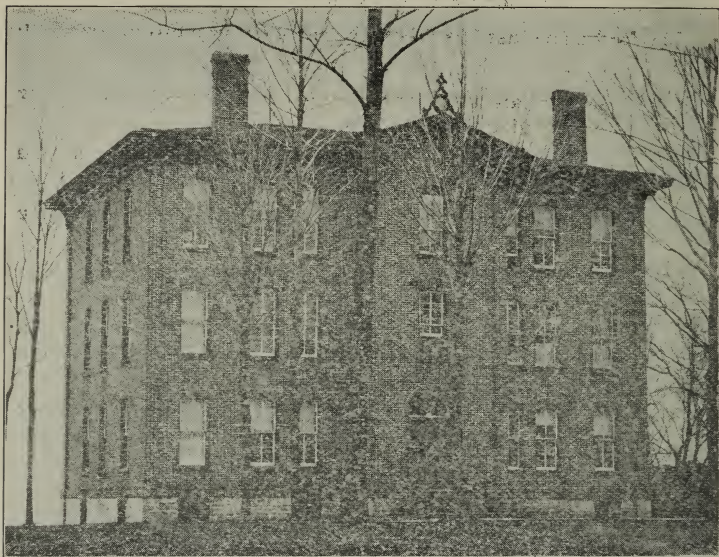


Bowman Hall—Girls' Dormitory.

The trade school boy goes to school for three years, graduating and entering a shop when he is nineteen. Statistics show that he begins at \$12.00 a week. His wages grow until, when he is twenty-four, he is receiving \$22.00 a week and is yet far from having reached the limit of his wage-earning power.

By the time each is twenty-six and ready to found a home of his

If one does not want to be elbowed and pushed by his competitors, all he has to do is to forge ahead a little where the running is clear.



Conservatory Hall.

Cornell was the first of the colleges of the country to offer courses for the training of teachers. These began under Professor Hamline H. Freer in 1870.

The following are candidates this year for graduation from the school of oratory: Flavia Chaudoin, Ruth Findlay, Jane Lewis, Lee Keedick, David Rankin, Alice McElrath, Lucinda Maier, Anna Smyth.

Matthew Cavanagh and Mary L. Fellows constituted the first class which graduated from the college. They were married and are still loyal Cornellians. Mr. Cavanagh is a successful lawyer at Iowa City.

The home oratorical contest was won by Chas. A. Stone of Massena, with a most excellent oration on Robert E. Lee. Mr. Stone is a Miltonian and his society thus possesses the Faculty Oratorical Trophy for the present year.

Of all the public school positions in Iowa paying \$1400 or above, more than 90 per cent. are filled by *college* men. This leaves less than 10 per cent. for normal school graduates, high school graduates and all others.

The demand on the College for trained teachers is steadily increasing. For several years the call has been greater than could be supplied, and this is growing to be more and more the case. School boards are recognizing the value of the teacher with broad equipment, and Cornell graduates are being chosen for many of the best school positions in Iowa and other states.

Dr. Homer C. Stuntz has been forced to leave the Philippines on account of his health. He and his family have landed at Seattle, where they will remain for a brief time and then take up their residence again in Mount Vernon. A warm welcome awaits them.

It is easy to hold a dollar so close before one's eyes that it hides ten dollars farther away. There are many three thousand dollar men stranded on three hundred dollar positions because they lacked the foresight to secure the necessary preparation at the right time.

The average salary of the Cornell men who went out last year as teachers was \$80 per month. Some of these men had never taught. Others had received as high as \$35 a month at teaching before entering college. We have twice as many demands for men as we can fill.

A noted educator recently said: "Every rural school teacher should have a high school education, every grade teacher should have a normal school education, and every high school teacher should have a college education. Nearly three-fourths of the better high school positions in Iowa are filled by college men and women."

The Summer School.

A summer term will be maintained by the college next summer as it was last. The plan is to open on the Monday following Commencement, June 18, and continue for five weeks, closing July 20. Not only will a wide range of college courses be offered, but also a large number of academy and normal courses. Last summer many teachers and students preparing for college took advantage of the opportunities offered, and a still larger number are expected the coming summer. At the close of last session both state and county examinations were held, and a large number of teachers received state and county certificates. Similar examinations will be given at the close of the coming session. It is the intention of the college to offer courses in all subjects required for these certificates. Professor Geo. H. Betts has again been made director, and will answer all correspondence relative to the school.



Rev. Kirk Waldo Robbins, A. B., B. D.
Successor to Rev. O. B. Waite in the
Chair of Biblical Literature and Logic.

The Price of Success.

No two people will measure success by the same standards. One counts as success only that which can be estimated in dollars and cents; another measures it in political honors or social preferment; another in scholarship or literary fame; and still another in service to human-



Shady Dell—A Campus Scene.

ity. But however much we may differ as to our standards of success, one thing is fundamentally true of all real and permanent success; namely, that he who would win it *must be willing to pay the price*. He must be willing to pay it, *first*, in a clean life; *second*, in time adequate for preparation; and, *third*, in persistence of effort.

The education which was sufficient for last century will not suffice for this. Men no longer go to war with the Flintlock or the Springfield. It requires the Mauser or the Crag-Jorgensen to win the world's battles today. Nor is the case in the least different on the intellectual side. The doctor can no longer study for a few months with a neighboring physician and then begin the practice of medicine on his own responsibility. He must have a college, or at least a high school education and then put in four years in a medical school before he is given his certificate. Likewise with the lawyer; he can no longer read law for a short time with some other lawyer and then carry his own cases successfully into court. And if he were allowed to start with this kind of equipment, his abler brethren would speedily elbow him out of the profession. The teacher who could then compete successfully for positions with rather a meager knowledge of but few branches would quail today before the stronger competition and the more rigid exam-

inations. And on the farm and in the trades the truth still holds. The business world of today demands trained heads and skilled hands. The opportunities for success were never so great, and the results of failure never so disastrous.

Alumni Notes.

A body of loyal students and alumni constitute the greatest endowment which any college can have. The following notes give a few out of many illustrations of the active part which Cornell alumni are taking in the world's work.

Miss Gertrude Macy, '92, is secretary of the Y. W. C. A. at Dubuque, Iowa.

Miss Belle Hanna, '79, is teaching in the International Deaconess Training School, Kansas City.

The Daily Saratogian contains a portrait and sketch of Dr. E. T. Brackett, '72, state senator in New York.

C. C. Gray, '00, has received a deserved promotion to the principalship of the Fargo, N. D., high school.

L. E. Imley, '88, has been promoted to the superintendency of the Niagara Power Co., at Niagara Falls, N. Y.

Edwin Dukes, '87, is succeeding in his new position as superintendent of the Independence, Iowa, schools.

H. R. Wright, '92, Iowa State Dairy Commissioner, is taking an active part in securing pure food legislation.

W. C. Alden, Ph. D., '93, assistant geologist, U. S. Geological Survey, has taken up his residence in Washington, D. C.

Rev. Karl Anderson, '98, and Mrs. Emma Wardle Anderson, '03 and "Dorothea" send Christmas greetings from far off India.

Dr. Edward T. Devine, '88, of New York city, was recently elected president of the National Conference of Charities and Corrections.

N. G. VanSant, '70, has recently completed a law course in the University of Michigan, and is practicing at his old home in Sterling, Illinois.

W. S. Lewis, '89, president of Morningside college, is carrying on an active and successful campaign to increase the endowment of that institution.

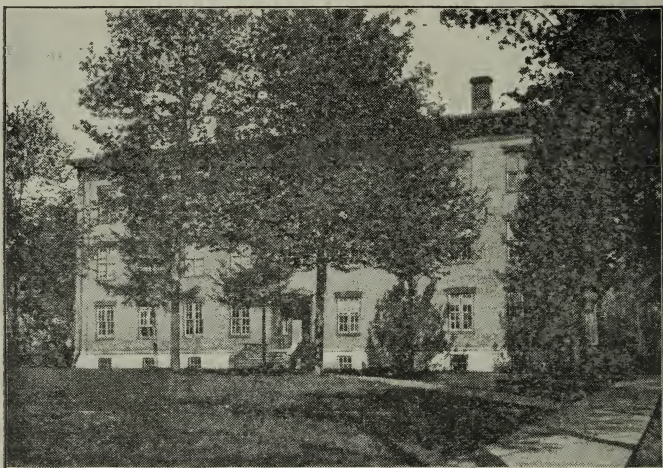
W. F. Cramer, '79, superintendent of the Waverly schools, was chairman of the committee on resolutions for the Iowa State Teachers' Association.

Leonard A. Blue, '92, follows Harlan Updegraff, '94, as principal of the Baltimore Latin School, and is succeeding finely in his new work. Mr. Updegraff resigned his position to complete his work for a doctor's degree at Columbia University.

Miss Nell M. Daniell, '92, one of the Cornell missionaries to Japan, has just returned to her work, and may be addressed at Aoyama, Tokio, Japan.

F. W. Persons, '00, and R. W. Wililamson, '99, graduated from the Harvard Law School last June and are now practicing attorneys. The former is located in Sioux City, the latter in Portland, Oregon.

W. O. Mitchell, '71, speaker of the house of representatives of the 24th general assembly and senator in the 26th and 27th, is now a resident of Oklahoma, and is laboring hard to secure statehood for that territory.



College Hall.

The address of Dr. Samuel Smith of St. Paul, on "Social Standards" delivered at the Portland meeting of the National Society of Charities and Correction has been received. Dr. Smith is an ex-president of the society.

The class of '96 furnishes two professors for Monmouth College, G. H. Bretnall, and F. C. Hicks. Of the same class, H. F. Kanthlener is professor of Greek in Morningside College, Sioux City, E. R. Ristine is principal of the Commercial School, Cornell College, and Mattie G. Warden is assistant principal of the Chicago Training School for Missions.

Again the intersociety debates were sharply contested. In the preliminaries, the Stars won over the Amphictyons, and the Miltonians over the Adelphians, so the final will be between the Stars and the Miltonians. The latter society now holds the Faculty Debating Trophy.

The Academy.

The demand for educated men and women has increased so rapidly during the last few years that anyone who has not received an education equivalent, at least, to that secured in a good secondary school has practically no chance of winning in the competition.

An increasingly large number of young people are aware of this demand and are making plans more or less definite to attend school in the near future. To this end we wish to speak briefly of the Academy of Cornell college.

It would be interesting to give something of the history of the school—of its organization more than a half century ago and of its successful struggle to meet the ever increasing demands of the young people of Iowa. It would indeed be worth while to tell something of the many young men and young women, who, through the years, have come and gone; to tell of their coming with nothing save strength of body, of mind, and of purpose and of their going out equipped with the inspiration, the knowledge and the power to be and to do all that is best within the possibility of young men and young women. Neither time nor space will here permit this and even if it did the more immediate question is related to the present.

The school has never been so well equipped for successful work as it is now. It has good material equipment, an excellent teaching force, and numerous courses of study are offered in order to cover a wide range of demand. The Academy supports four flourishing literary societies, two for young men and two for young women, which exercise a wholesome influence upon the members. The student body is composed of the best Iowa has—a manhood and a womanhood with the outlook and the purpose which make it worth while to strive for an education.

The school is likewise fortunate in its environment. It is under the same general management as the college proper and is in vital touch with it. The Academy students are thus in direct contact with the college—its ideals and pursuits, its refinement, its culture and its life. The mere living in such a community cannot but have a refining and ennobling influence.

The schools of music, art and oratory furnish excellent opportunities to those who wish to pursue work in those lines. The commercial school furnishes a number of courses to meet the needs of those who wish to prepare for a business life. The courses offered in education make ample provisions for those who expect to teach. The rapidly increasing demand for trained teachers has been recognized and many of our students are securing and holding responsible positions.

Perhaps no secondary school in Iowa has such excellent library facilities. The new fifty thousand dollar library building is a model in every way. This building, excellently lighted, handsomely furnished and adequately equipped, containing more than twenty-five thousand volumes, together with all the best current literature, newspapers, magazines, periodicals, is open for the use of all Academy students.

Inquiries concerning the school will be cheerfully answered by the principal, Professor John E. Stout.

Selecting a College.

A college education can come to a boy but once, so it stands him in hand to make no mistake in selecting the school which he shall attend. There are a few fundamental characteristics which every young



Corner of Bowman Hall, Chapel, and Science Hall.

man should demand of the college in which he is to receive his education.

First, it should stand for high ideals of christian manhood and womanhood.

Second, it should stand for high ideals of scholarship and attainment.

Third, it should have a faculty of highly cultured, sympathetic men and women, who not only know the subject they teach but are also interested in the boy or girl whom they are teaching.

Fourth, it should possess a student body large enough to give the college community a distinctive social spirit, but not so large as to make a unified community life impossible. This student body should contain a very large proportion of those who *go* to college for an education and not many who are *sent* because it is fashionable.

Fifth, it should have a large body of loyal alumni who are ready to extend a sympathetic and helping hand to each new generation of graduates as they enter upon their vocations.

Sixth, it should possess sufficient material equipment and library facilities to enable the student to have the use of the best tools in carving out an education.

It is believed that Cornell measures up to all of these requirements. The college aims to be a christian institution in the largest and best sense of this term, and seeks to develop the spiritual life of its students as well as the intellectual. High standards of scholarship and achievement are maintained. Cornell students and alumni are recognized for their ability upon entering professional schools, and they possess



Winter Scene on Campus.

a record in debate and oratory which is duplicated by no college in the state. The student body numbers six hundred of the choic-

est young men nad women of the middle west. The alumni have been making their mark for almost half a century in almost every reputable business and profession. The buildings and equipment are fully adequate. The library consists of nearly 30,000 volumes housed in the best library building in Iowa.

Two New Books.

"The Elements of Geology" by Professor W. H. Norton, issued in December by Ginn & Co. of Boston, appears as a handsome text-book of 450 pages,

and promises a very successful career. From

letters which we have had the privilege of

examining we glean the following opinions of college

and university men as to its merits: "The best book of its

kind in print."

"Clearly and comprehensively written."

"The illustrations are a mirable.

There are none of the time honored pictures,

but everything is fresh and very tastefully

selected."

"The author has an up to date knowledge of geology has

done extensive research in all branches of the science "

"A very clear presentation of the most important facts in geology."

"Up to date, proportional and clear."

"Admirably arranged and skillfully executed."

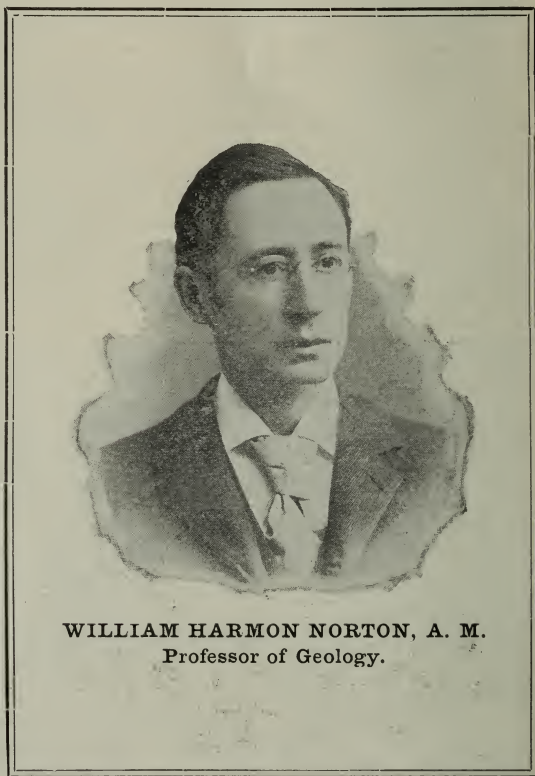
"Most attractive and readable,—a necessary quality in a secondary school

text—and thoroughly scientific."

"It is deserving of prompt acceptance in secondary schools everywhere."

"Written in beautiful English."

"I wish to congratulate you on the completeness and thorough-



WILLIAM HARMON NORTON, A. M.
Professor of Geology.

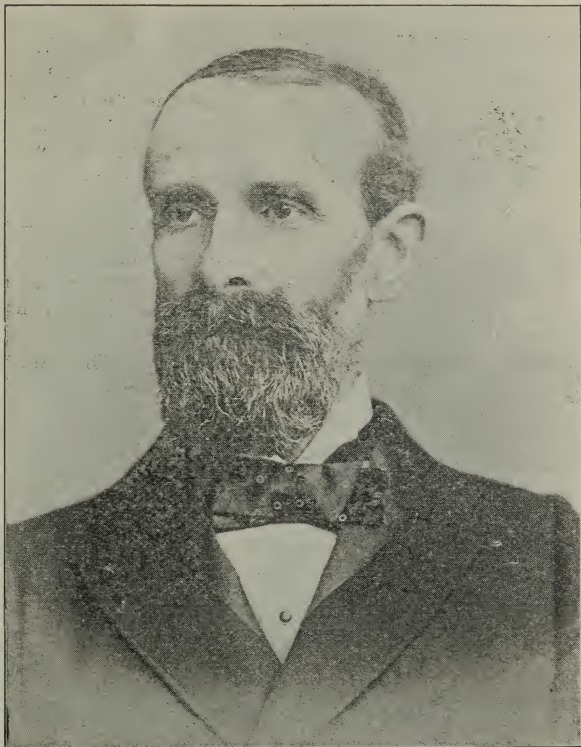
ness with which you have performed a great task. The book will, I am confident, be highly appreciated by teachers and, as it is earnestly to be hoped, will be widely introduced into schools and colleges."

D. Appleton & Co. of New York, will bring out during the present winter a work on psychology and education by Professor Geo. H. Betts. The title is to be "The Mind and Its Education." The text will contain about three hundred pages.

The Teachers' School.

The spirit of progress is abroad in the teaching vocation as in all others, and the demand is more and more for well educated, thoroughly trained teachers. A somewhat prevalent idea formerly was that only normal schools

could train teachers. It is now coming to be widely recognized, however, that the college, providing it offers opportunity for normal training, is the best school for teachers. For the college has a spirit of scholarship and an atmosphere of culture distinctively its own, which are not found in the same degree in any other school. It provides a broad curriculum of general culture, and also allows the student to specialize in particular lines.



WM. F. KING, D. D., LL. D., President.

Cornell College has from the first recognized the obligation she owes to Iowa teachers, and for more than thirty-five years has maintained courses for teachers. Besides offering in the curriculum all the studies taught in our public schools, there is also offered an aggregate of sixteen terms of work in psychology and pedagogy, thus giving opportunity for extensive study and training in normal lines.

The teachers' appreciation of these courses is shown by the fact

that the classes in these branches are a ways full, more than one-fifth of all the students in the institution being registered in them this year. The requirements for the various state certificates are fully met by the

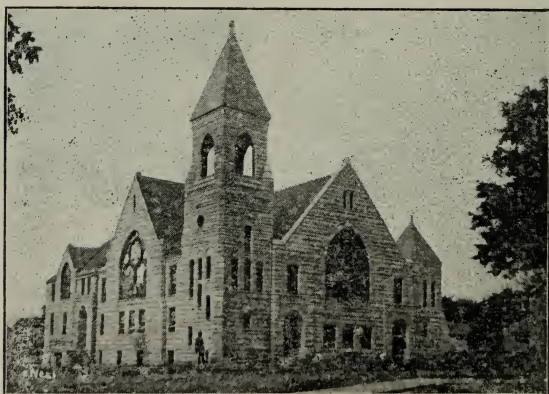


MISS MARY L. McLEOD,
Dean of Women.

college courses, and at the close of each college year a goodly number of those graduating take the examination, which is held at the college, and receive a state certificate.

A relatively large number of Cornell alumni enter the teaching profession. More than forty per cent. of her graduates become teachers for a longer or a shorter time, and this besides many of her students who go out to teach in the common schools of the state, and who return later to graduate.

In almost every field of educational work Cornell is represented. She has to her credit many important high school positions, principalships, and superintendencies not only in Iowa, but in many other states, extending from the Atlantic to the Pacific. Her graduates are filling normal school and college professorships, and presidencies of higher institutions of learning. They are teaching in South America, in Japan, in China, in Korea, in India, and in the Philip-



M. E. Church.

pines. And wherever they are they are giving good account of themselves, loyal to Alma Mater and faithful to those whom they serve.

Musical Organizations.

The College Glee Club under the direction of Prof. O. P. Barbour and accompanied by Miss Jane Lewis,, reader, made a most successful tour during the winter vacation, and are planning a similar trip for

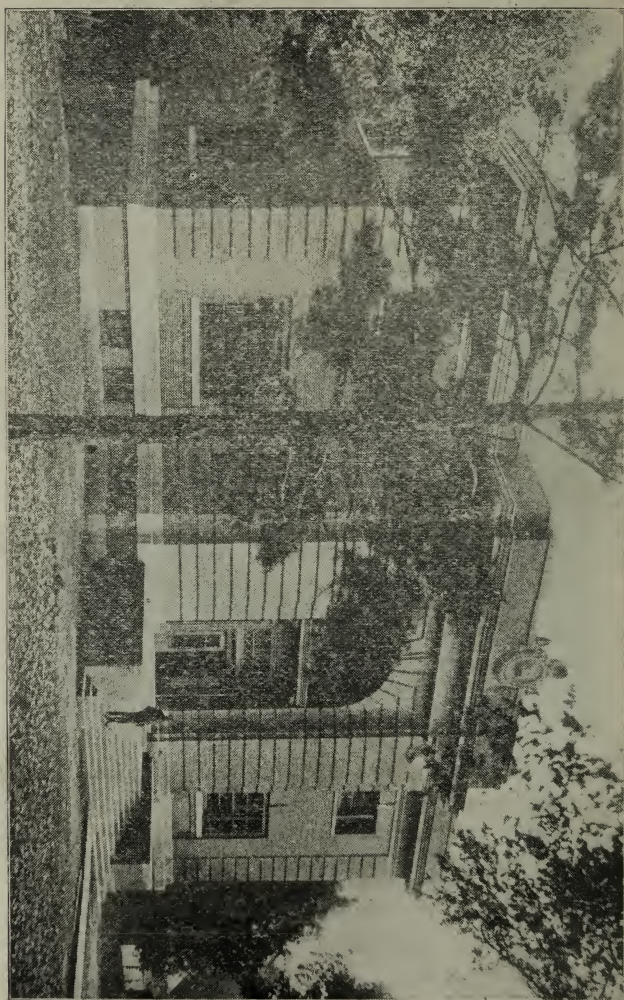


Flat Rock, Palisades, Near Mount Vernon.

the spring vacation. The orchestra under the direction of Prof. Horace A. Miller, and the ladies Semi-Chorus, under the direction of Miss Jean M. Shupp, are likewise planning another tour for the spring vacation. Both of these organizations are in excellent training and contain a high grade of musical ability. They have been very enthusiastically received at every place, and have demands for more dates than they can fill.

Cornell College offers the regular degree courses and has connected with it an academy and schools of music, art, elocution, teaching, and business. There are classes always open to students of every grade. For information, address James E. Harlan, Mount Vernon, Iowa.

SPRING TERM BEGINS TUESDAY, MARCH 27.



The New Carnegie Library.

2
C 8125
V 7#1

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

EDMUND J. JAMES
...THE...

CORNELL COLLEGE BULLETIN

Vol. VII

Mount Vernon, Iowa, August, 1905

No. 1

Entered as second-class matter at Post Office, Mount Vernon, Iowa

PUBLISHED QUARTERLY

New Arguments for Higher Education.

Ten years ago, "Shall I go to college or not?" might have been a real question. To-day it can hardly arise in the mind of a serious youth to whom a choice is possible. Not long ago the only appropriate life work open to a college graduate was supposed to be one of the learned professions; to-day he is in demand in all the industries of life. Men of practical affairs were then prone to advise virtual apprenticeship as the road to success; now they advise the college and the university. The most conspicuous convert is Mr. Andrew Carnegie, who once openly denied the practical value of higher education, but now has become its most liberal endower.

The reason for this new attitude toward the college is found in the vast expansion of modern industry, the need of mental grasp to conduct its details and to manage its machinery. Time was when the world's great enterprises were managed by geniuses who began their careers as errand boys, but the supply of geniuses is no longer sufficient, nor is mere genius enough. The day of the self-made man is seemingly past, as President Butler, of Columbia university, has recently declared, showing that "out of 10,000 successful men in the world in all classes, 8,000 are college graduates." And no one is more convinced that it is past than the self-made man himself, who makes sure that his boy has the benefit of college training.

The most notable recent provisions for the promotion of higher education are the gifts of the two most conspicuous "captains of industry" in this country, themselves self-made men. No stronger endorsement could be asked from Mr. Carnegie than his \$10,000,000 endowment for the pensioning of college and university professors, or from Mr. Rockefeller than his endowment of like sum for the maintenance of equipment in denominational colleges throughout the country. One is reminded, too, of the munificent Rhodes scholarship endowment, of the liberal foundation of the Carnegie Institution for special research, and of countless gifts to educational institutions by men both rich and poor and by both church and state. When we add to this the rapidly increasing demand for college trained men in the service of the government and of every industry, what kind of an argument does it all constitute in the mind of any youth who cares to succeed in the world, or of any friend and advisor of youth, or of any moneyed philanthropist.

SENATOR ALBERT J. BEVERIDGE, in a recent article on "The Young Man and College Life," gives the following advice: "Go to College. Go to the best possible college for YOU. Patiently hold on through the sternest discipline you can stand until the course is completed. Go to college, therefore, I say; but go to college for business. Those drill years are the most important ones of your life. Go to the college in whose atmosphere you will find most of the ozone of earnestness. It may well be that you will find this thing in one of the smaller colleges," as distinguished from the universities.

What a Prospective Student Wants to Know.

One who expects to enter college wants to know about the colleges within his reach, and what is the process of entering the college of his choice. Those days of anticipation and perhaps anxiety are days of exceptional interest that come but once in a lifetime. On the last page of this "Bulletin" will be found some of the things such a prospective student wants to know.

Success in Intercollegiate Contests.

The record of intercollegiate contests for the past year shows victory for Cornell college in two debates—one with Iowa college at Grinnell, and one at Mt. Vernon with DePauw university; in oratory Cornell won first place in the state and second in interstate contest; and second place in the state prohibition oratorical contest. In athletics, both the fall and the spring were unusual for wholesomeness and success. Cornell has won first place in state oratorical contest twice in succession, following a second place victory in 1903. In intercollegiate debate, Cornell has won over Iowa college six times out of seven, twice over Carlton, once over DePauw and once, in a girls' contest, over the state university. In all her debating experience Cornell has lost but one decision, and that was not unanimous.

The Schools of Music, Art and Commerce.

The Conservatory of Music was represented by Mrs. B. P. Barbour, Miss Boyd and Mr. Hugh Barbour at the recent State Music Teachers' association at Des Moines, where they appeared in two concerts. The conservatory has a good outlook and will intensify the musical atmosphere by more teachers' recitals and orchestral, oratorio and other organizations.

The Art School has an encouraging outlook. The new casts and other new equipment will make still better work possible. Prof. Mills is investigating the latest methods employed in the Chicago Art Institute and much else that will be of interest and value to the students.

The Commercial School is to be fitted out with new furnishings for practice in banking and office business. The course is being strengthened by up-to-date subjects and methods. There is prospect for a good year.

Dr. Fred C. Hicks, '96, of the Monmouth college faculty, is spending the summer in Germany.

The Fifty-second Commencement.

The fifty-second annual commencement of Cornell college, June 10-15, notwithstanding the burden put upon it by the semi-centennial celebration of a year previous, proved to be of rare interest and a fitting close to perhaps the most successful year in the history of the college. All the public exercises, the orations of the graduating class being worthy of special mention, were of a high order of excellence. The speakers from abroad were: Rev. Dr. Fayette L. Thompson, of Minneapolis, the baccalaureate sermon, from 1 Samuel 21:9, on "Education Vitalized by Personal Christian Faith as Life's Best Weapon;" Rev. Dr. E. T. Hagerman, of Des Moines, the annual sermon, from Isaiah 26:3, on "Knowledge as the Ground of Peace;" Dr. E. T. Devine, '87, secretary of the Charity Organization Society, of New York city, the alumni address, on "The Ideal Community;" Bishop William F. McDowell, of Chicago, the commencement lecture, on "Life and Literature." Dr. Devine made a happy address also at the close of the exercises in the grove.

The college graduating classes numbered 63. Twelve received the degree B. S. and 51 the degree B. A. The academy graduated 35; the commercial school, 3; the school of art, 5; of music, 1; of oratory, 3. This makes a total of 110 graduated in all departments. Four honorary degrees were conferred: A. M. upon Dr. H. H. Hanna, of Waterloo, and upon Rev. N. A. Mershon, of Toledo; D. D. upon Rev. T. M. Evans, of Marion, and upon Rev. Robert Bagnell, of New York city.

Dr. Leonard A. Blue, '92, has accepted the principalship of the Girls' Latin school, Baltimore, Md.

Prof. Clarence D. Stevens is spending some time at work in the library of the University of Chicago.

Miss Alice Rigby, 1902, has been awarded a scholarship in English for the second year at the State university, of Iowa. She was a first prize scholar last year.

Prof. W. S. Ebersole delivered a paper last April before the Whitney Society of the State University of Iowa on an archaeological theme: "Observations on the Metopes of the West End of the Parthenon."

Prof. George H. Betts has just issued a booklet on "The School Laws of Iowa, Abridged and Simplified for Teachers." He teaches in institutes at Vinton, Shellrock and Manchester following the close of the summer school, and will then take an outing with his family at Lake Geneva, Wisconsin.

Senator Edgar T. Brackett, '72, of New York, has been winning favorable editorial comment in high places for his aggressive course in relation to the New York Equitable Life Assurance society and for his interpretation of law in the impeachment proceedings against Judge Hooker. Ben. P. Wheat, '98, is associated with Senator Brackett in his law practice.

The attendance for the past year shows a material increase in the college department. The enrollment in all departments did not reach the total of the previous year, and yet the enrollment term by term showed an increase. This paradox can be explained only by less change in the personnel of the year's attendance. The dropping out of one-term students and the incoming of new ones swell the total of names without really increasing the attendance, and is a condition less favorable to school progress.

The Carnegie Library.

There are busy scenes about the new Carnegie library building. Extensive grading is in progress and the inside finishing is making ready for the transfer of the 26,000 volumes. The formal dedication is to be made an occasion of considerable note and will occur September 13. The building is of brick and is ornamented by four courses and a heavy cornice of Bedford stone. The college seal in sculptured relief adorns the top of the entrance facade above the great arch entrance. Glazed double doors admit to the vestibule before the main hall, which is impressive with its ceiling of nine deep panels, its capiteled pillars, heavy plaster mouldings and marble stairway. The color scheme throughout is green for the side walls and panel mouldings and buff for the ceiling panels. The wood finish is slightly stained oak throughout. The building is provided with lavatories, electric and gas lighting and steam heating equipment and will be furnished with oak tables and chairs.

The space is distributed into central hall and large room on either side on the first and second floors, and a deep stack room of 66,000 volumes capacity in the rear, with an entrance from every room. The walls of the rooms are lined with shelving six feet high. The basement is provided with workrooms and a large reading room. On the first floor, the room to the east, with six large tables, will be the general reading room; the smaller room to the west is to receive for the present the juvenile literature, and may be used as women's study room. The large, well-lighted rooms on the second floor are for general reference work, and will have their shelves filled with the most used books grouped according to the Dewey system.

To Our Friends.

Achievement incites to further endeavor, and the success of the last year at Cornell encourages its friends to make a still further advance the coming year. The fall term of the college will offer better facilities than ever before, and hundreds of students will enjoy the advantages of the new library, additional apparatus and new recitation rooms. But the college is prepared to take care of a greater number of students with its increased facilities, and the large attendance of the past should be still larger in the future.

Will not each friend of the college try to turn at least one new student to Cornell the coming term? We ought to enroll 400 college and 400 academy students next term. Will you aid the faculty in securing such an enrollment? You cannot engage in any work so productive of good to the individual and to society as the influencing of young people to go to college. Many who are now in responsible and desirable positions in life owe their good fortune in a large measure to those who persuaded them to take a college course. You, by a little sacrifice of time and effort, may have the satisfaction of changing for the better the entire future of a human life.

Will you not gain for yourself the satisfaction of starting some one on the way to increased power and usefulness in the world? By so doing you will secure pleasure for yourself and blessings to another. Write Vice President Harlan for literature and begin the good work at once.

The library at the time of the librarian's last report, June 15, contained 25,471 volumes. The accessions for the year were 1,344. The periodical and magazine literature requires an annual expenditure of about \$250, not counting donated subscriptions. The library is most used in "laboratory" work at the tables; the largest withdrawal of books for any one month, however, was 2,041 volumes for February.

Changes and Improvements.

The completion of the new library building relieves somewhat the pressing need of additional recitation room space. Some space in the basement of the library building itself is available for the present, and it is proposed to assign it to the department of psychology, which is to be provided with a separate laboratory fitted with several hundred dollars' worth of new apparatus.

The space formerly occupied by the library is to be distributed into three main recitation rooms, similar to the division of the floor above. What was the librarian's room may be used for a consultation room, and the storeroom to the rear may be fitted for a women's cloak and rest room.

The grading around the new library building has been begun and will include the leveling and platting of the quadrangle bounded by the Carnegie library, College hall, Conservatory hall and Fifth avenue in accordance with the specifications of the landscape architect. The grading at the west end of the athletic park, for the purpose of constructing a permanent track, is to be begun shortly.

Two of the halls of the literary societies are being newly decorated and furnished with new draperies. The Miltonian-Philomathean hall has a two panel ceiling in rococo design the Amphictyon-Aonian hall has been decorated with a pointed arch and pillar design, somewhat conventionalized and very light in color against a dark ground on the side walls.

The summer term which closed July 22 was the initial step in the

The Summer Term.

addition of a fourth term to the college year. In making this experiment Cornell college is following the policy of many of the strongest institutions in the country. The success of the experiment justifies the hope that the summer term may become an integral part of the college year. Slightly over 100 students registered in all departments. An encouraging feature in the registration was the large proportion of regular and returned students who entered for regular work. The teachers' courses were also well patronized by those who were preparing for both the state and the county examinations. In addition to these a goodly number of alumni high school teachers were present, doing special work in their respective departments. A most excellent spirit of co-operation and work prevailed, the weather was ideal, the surroundings beautiful and restful. Taken all in all, both faculty and students are to be congratulated on the success of the session.

Athletics and Physical Training.

The physical interests of Cornell college life were never more carefully and successfully managed than last year. The work of the women in basket ball, hockey, tennis and golf was enthusiastic, and that of the men in football, golf, tennis, track and baseball was more excellent even than the records show. The same efficient direction and control continue next year. In addition to the new physical director, who alone did the coaching so successfully last year, the team expects to have the special services of Iowa's best-known football man—Clyde Williams, of Knoxville.

An annual prize of \$10 for the best essay on Iowa soils has been established by a former student of Cornell college, Mr. O. J. Felton, of Cedar Rapids. The competition is limited to members of the freshman class.

Faculty Changes.

Miss Marion V. Pierce, A. B., was elected professor of romance languages, to succeed Miss Lucy E. Smith, resigned. Miss Pierce, after graduating with high rank from Swarthmore college in 1903, won a fellowship in the University of Chicago. After a year in Chicago she accepted the Lippencott fellowship for the past year of study in France and Spain. She is admirably equipped for work in both French and Spanish and is a woman of agreeable manners and good personality.

Mr. John Barnes, A. B., was elected director of the school of oratory. He is a well equipped and capable man. After taking a course in one of the best normal schools of Canada, he was later graduated from the Northwestern university and the Cumnock school of oratory. In addition to other admirable qualities he is deeply interested in forensics, having been a member of the Northwestern team, which won two years ago in the Central Debating League, composed of Michigan, Chicago, Minnesota and Northwestern universities.

Mrs. Blanche P. Barbour has been elected instructor in pianoforte, to succeed Miss Elizabeth Platner, who has been given leave of absence for a year for advanced study. Mrs. Barbour's ability as a teacher and performer is well known.

Miss Anne Patton, after her year of advanced study in pianoforte in Germany, will be welcomed by all. Her year abroad will increase her former efficiency and popularity.

Prof. J. E. Stout is teaching in institutes in Benton and Fayette counties.

Prof. W. H. Norton is spending a month of the vacation in his investigation for the United States Geological Survey of the underground waters of Iowa. Mr. Howard E. Simpson, '96, is his assistant in southern Iowa.

THE CLASS OF 1905 purposes to be employed as follows: Teaching—Mr. Adebar; Miss Beadle; Miss Boyd, Cornell college; Miss Bradshaw, Fonda high school; Miss Bruett, Reinbeck; Miss Bush; Miss Carsen, Idaho City, Idaho; Miss Dake, Epworth seminary; Miss Evans, Rolfe; Miss Granger, New Hartford; Miss Hays; Miss Herrington; Mr. Hicks, Clear Lake (Prin.); Miss Hinkley, Pine City, Minn.; Miss Keyes, Franklin Grove, Ill.; Mr. K. D. Miller, Tama (Prin.); Miss Pratt, Tipton; Mr. Paulger, Center Point (Prin.); Mr. Smalley, Massena (Prin.); Miss Smyth; Mr. Terrall, Jesup (Prin.); Miss Tunncliff; Miss Updegraff, Sigourney; Miss Wilkin, Council Bluffs; Miss Wiseman, Villisca. Preaching—Mr. Alshouse, Norway; Mr. Harwood, Mt. Vernon circuit; Mr. McDade; Mr. Mayne, Farragut; Mr. Nielson; Mr. Potter, Lowden; Mr. Wood, Lincoln Center. Graduate Study—Mr. Berry, Cumnock school; Mr. Clark, Drew Theological seminary; Miss Ferris, Los Angeles; Miss Ormrod, Stanford; Miss Sansom, Miss Aldrich and Miss Wade, Cornell college; Mr. Wheat and Mr. Cheney, mining engineering. Business and Banking—Messrs. Bowen and F. J. Miller, Avery company, Peoria, Ill.; Mr. Farmer, bank, Lake Park, Minn.; Mr. Granger; Mr. Maxwell, Dun & Co., Pittsburg, Pa.; Mr. Putnam, Chautauqua manager. Newspaper Work—Mr. Billings; Mr. Moore, Pioneer Press, St. Paul. Engineering—Mr. Mather, Davenport; Mr. Mathews, Mr. Brackett, C. & N. W. Stenography—Miss Persons, Tipton; Miss Turner, Chicago. Y. M. C. A. Work—Mr. Jeffers, Muscatine. Special Christian Work—Miss Waterman. Library Work—Miss Taubman, Aberdeen, S. D. Marital Duties—Mrs. Katherine Cheney Minish, Madison, N. J. Home Duties—Misses Cheney, Harris and Sullivan. Not heard from—Messrs. La Grange, Nelson and Warren.

Edward T. Devine, '87.

It is an unnatural mother who does not rejoice, and expect others to rejoice with her, over the successes of her children and the honors conferred upon them. Cornell college, his alma mater, is at present especially gratified over the election of Edward T. Devine, '87, to the newly created chair of Social Economy in Columbia university, New York city. Dr. Devine's own work for the past eight years as secretary of the Charity Organization society of the city of New York, and editor of CHARITIES has not only created this new university science, but has established a liberally founded school of philanthropy, of which he has been the head. His new relation to the university will not disturb his present relations to those three interests. His leadership in this field was acknowledged a few days ago by his election to the presidency of the National Conference of Charities and Corrections at its Portland, Oregon, convention.

Dr. Devine is the author of three books: "Economics," '98; "Practice of Charity," '01; "Principles of Relief," '04. Mr. Devine's career since graduation may be sketched thus: High school principal, '87-'90; student at Halle, Germany, '90-'91; fellow and university extension lecturer in the University of Pennsylvania, '91-'95; Ph. D., same, '93; lecturer for summer school of university extension, Oxford, England, '92-'94; secretary of Associated Charities, New York, '96; LL. D., Cornell college, 1904.

Prof. Oren B. Waite is preparing a series of Bible studies for Christian Association work.

Clarence V. Gilliland, 1900, has been made principal of the Academy of Dakota Wesleyan university.

Mrs. Mary Burr Norton has been promoted from associate to full professor in the department of mathematics.

Prof. Nicholas Knight is the author of an illustrated article on "The Softening of Hard Water," etc., in "Engineering News."

Prof. S. N. Williams attended the meeting of the National Educational association at Asbury Park, N. J., in July.

Prof. Charles R. Keyes, for assistance rendered, receives complimentary acknowledgement in the preface to "A Grammar of the German Language," published by Professor George O. Curme, formerly of Cornell college, now of Northwestern university.

The committee on lectures and entertainments report the following numbers already decided upon for the coming year: Col. William J. Bryan, "The Value of an Ideal;" the Lenora Jackson Concert company, a world famous violinist, supported by an able company; Monteville Flowers, a reputed public reader; Lorado Taft, the Chicago sculptor, "American Sculptors and Sculpture," illustrated with lantern views. A fifth number is yet to be scheduled.

The canvassing committee, to whom was assigned the work of raising about \$275,000, thereby to increase the net assets of the college by commencement, 1906, to \$1,200,000, is beginning its work with fair prospect of soon securing the proper leverage to secure the amount. This fund will be appropriated in four directions: First, payment of the present college debt. Second, a handsome increase to the productive endowment. Third, money for a new and greatly needed gymnasium. Fourth, money for the erection of a central heating plant. As these are all pressing needs, it is earnestly hoped that every friend of the college will liberally respond to the appeal of the committee.

Information about Cornell College.

The standard four years high school course which includes Latin or Greek and German or French fits for entrance to the Freshman class. The academy may be entered from the common school. The college course, which allows generous selection from 160 term courses, leads to either the A. B. or B. S. degree. There is adequate equipment in libraries, apparatus, grounds and buildings. The new \$50,000 library building is about ready for occupancy. Associated with the college is the Academy, which offers the best preparation for college, and the schools of Music, Art, Oratory, Education and Commerce. All create together an inspiring life with the sterner discipline of the college dominating.

Characteristic features are twelve vigorous literary societies with their delightful social life; the interest and success in debating; the annual May Festival; and a strong moral and religious life. Other interests—athletic, oratorical, musical, social and general cultural—are carefully fostered. The highest aim is to develop true manhood and womanhood.

The faculty numbers 40, representing the higher discipline of the great universities of this country and Europe. The attendance last year was 719, from 15 states and 2 foreign countries. The alumni numbers 1,120, some of whom are prominent in the councils of the nation. In its fifty-one years, some 12,000 students have attended the institution. The location is famous for its beauty, and the community for its high moral standards—a college town of the best type. No saloon has ever been tolerated. Expenses of living and tuition are moderate. Bowman Hall, a modern building with all modern equipments, is an excellent home for young women.

How the New Student Enters.

Iowa colleges have adopted uniform minimum entrance requirements, and entrance subjects receive as much credit at Cornell as at any of the best colleges. Graduates of accredited high schools are admitted to the freshman class on presentation of certificates showing the completion of the studies required for entrance. Blank forms of such certificates are sent on application. The process of entering is as simple when the proper papers are presented, as if the college had passed upon the candidate's records beforehand and had presented him a card of admission.

Reception committees meet the new student upon his arrival. Once on the campus, he finds the rooms in the administration building well placarded, plenty of willing assistants and an information bureau, distributing useful handbooks. Here or in the college office he may obtain information about rooms and board. The 175 candidates moving on the freshmen credentials committee makes it easy to locate that room. Here our newcomer is enrolled, advised about his work and is given a card containing the studies assigned. In another room he gets the stamp of the registrar upon his card, which will now admit him to his classes. After purchasing his text-books in the same building, he next searches out the rooms, indicated on the printed schedule, in which he is to recite, and finds posted on the doors the lesson assignments for the first day. Recitations begin at 7:45 Wednesday morning, September 13, and the work of the fall term is at once under full steam. Then follows, perhaps, the most critical period in a college student's life—a month of choices. No month needs a cooler head and a steadier heart.

For catalogue and further information address Dr. James E. Harlan, Mt. Vernon, Iowa.

FALL TERM BEGINS TUESDAY, SEPTEMBER 12.